

## KINDERGARTEN SOCIAL STUDIES REPORT CARD RUBRIC - First Nine Weeks

**NOTE:** The following represent core/foundational knowledge and skills to prepare students for for 1st Grade Social Studies learning. Teachers are still expected to teach the remaining TEKS throughout the year (see Scope and Sequence). Also, standards new for each nine week period are indicated in blue.

Learning Goal	1 Area of Concern	2 Progress Being Made Towards Kindergarten State Standards	3 Meets Kindergarten State Standards	4 Understanding Goes Beyond Kindergarten State Standards
<b>GOVERNMENT</b>				
<p>The student can identify and explain the purpose of authority figures in the home, school, and community and explain how authority figures enforce rules.</p> <p>TEKS - K.8a,b</p>	<p>The student can <b>NEITHER</b> identify <b>NOR</b> explain the purpose of authority figures in the home, school, and community. The student also <b>CANNOT</b> explain how authority figures enforce rules.</p>	<p>The student can identify <b>AND/OR</b> explain the purpose of authority figures in the home, school, and community <b>OR</b> explain how authority figures enforce rules.</p>	<p>The student can identify and explain the purpose of authority figures in the home, school, and community and explain how authority figures enforce rules.</p>	<p>The student meets the standard <b>AND</b> can identify the responsibilities of these authority figures and/or the roles these figures play in the government.</p>
<b>CITIZENSHIP</b>				
<p>The student can identify the United States flag and the Texas flag and can recite the pledges to both.</p> <p>TEKS - K.9a,b</p>	<p>The student can <b>NEITHER</b> identify the United States flag and the Texas flag <b>NOR</b> can recite the pledges to both.</p>	<p>The student can identify the United States flag and the Texas flag <b>but CANNOT</b> recite the pledges to both.</p> <p><b>OR</b></p> <p>The student can identify the United States flag <b>OR</b> the Texas flag and can recite the pledges to <b>ONE OF THEM</b>.</p>	<p>The student can identify the United States flag and the Texas flag and can recite the pledges to both.</p>	<p>The student meets the standard <b>AND</b> can identify and explain the significance of at least one other state or national symbol such as the Liberty Bell and the Alamo.</p>
<b>HISTORY</b>				
<p>The student can demonstrate a commitment to the United States by identifying patriotic holidays (such as Constitution Day) and the customs associated with these holidays.</p> <p>TEKS - K.1a,b</p>	<p>The student <b>DOES NOT</b> demonstrate a commitment to the United States by identifying patriotic holidays (such as Constitution Day) and the customs associated with these holidays.</p>	<p>The student can demonstrate a commitment to the United States by identifying patriotic holidays (such as Constitution Day) <b>BUT CANNOT</b> identify customs associated with these holidays.</p>	<p>The student can demonstrate a commitment to the United States by identifying patriotic holidays (such as Constitution Day) and the customs associated with these holidays.</p>	<p>The student meets the standard <b>AND</b> can also describe the origins of these holidays.</p>